

Annual Education Report Dye Elementary School (00980)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2016-17	55.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	79.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	57.8%	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	75.6%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	87.5%	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	69.2%	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	57.7%	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2017-18	84.6%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	82.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	73.0%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	74.8%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	68.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	81.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	72.9%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	86.3%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	76.5%	*	*	*	*	*

Annual Education Report Dye Elementary School (00980)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Dye Elementary School (00980)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	329	22	6.7%	19	5.8%	<10	*	<10	*
ELA	All Grades (Combined)	Black or African American	2017-18	195	10	5.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	171	14	8.2%	11	6.4%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	290	18	6.2%	17	5.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	321	22	6.9%	19	5.9%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2017-18	329	22	6.7%	19	5.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	51	22	43.1%	19	37.3%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	278	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	322	22	6.8%	19	5.9%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	323	22	6.8%	19	5.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	329	22	6.7%	19	5.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	328	20	6.1%	18	5.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	194	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	40	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2017-18	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	170	12	7.1%	10	5.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	290	18	6.2%	17	5.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	320	20	6.3%	18	5.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	328	20	6.1%	18	5.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	50	20	40.0%	18	36.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	278	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2017-18	321	20	6.2%	18	5.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	322	20	6.2%	18	5.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	328	20	6.1%	18	5.5%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	124	10	8.1%	10	8.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	26	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2017-18	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	122	10	8.2%	10	8.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	124	10	8.1%	10	8.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	22	10	45.5%	10	45.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	121	10	8.3%	10	8.3%	<10	*	<10	*

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Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	123	10	8.1%	10	8.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	124	10	8.1%	10	8.1%	<10	*	<10	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.8%	0.0%	N/A	100.0%	0.0%	30.97%
All Students	Mathematics	98.8%	1.2%	38.72%	98.5%	1.5%	N/A	100.0%	0.0%	25.24%
All Students	Science	97.8%	2.2%	N/A	98.8%	1.2%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.2%	1.8%	N/A	100.0%	0.0%	0.84%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	98.9%	0.0%	N/A	100.0%	0.0%	25.54%
Black or African American	Mathematics	98.0%	2.0%	13.99%	98.6%	1.4%	N/A	100.0%	0.0%	21.86%
Black or African American	Science	96.1%	3.9%	N/A	98.8%	1.2%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	98.0%	2.0%	N/A	100.0%	0.0%	0.00%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.2%	0.0%	N/A	100.0%	0.0%	53.85%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	97.5%	2.5%	N/A	100.0%	0.0%	38.46%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	99.6%	0.0%	N/A	100.0%	0.0%	33.33%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	99.6%	0.4%	N/A	100.0%	0.0%	30.77%
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
White	ELA	98.9%	0.1%	53.90%	98.4%	0.0%	N/A	100.0%	0.0%	36.07%
White	Mathematics	99.0%	1.0%	45.19%	98.1%	1.9%	N/A	100.0%	0.0%	26.23%
White	Science	98.2%	1.8%	N/A	98.2%	1.8%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	97.6%	2.4%	N/A	100.0%	0.0%	4.00%
Female	ELA	98.8%	0.1%	51.36%	98.6%	0.0%	N/A	100.0%	0.0%	33.33%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	98.3%	1.7%	N/A	100.0%	0.0%	24.00%
Female	Science	98.0%	2.0%	N/A	99.1%	0.9%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	98.5%	1.5%	N/A	100.0%	0.0%	1.79%
Male	ELA	98.6%	0.1%	43.47%	99.1%	0.0%	N/A	100.0%	0.0%	28.75%
Male	Mathematics	98.7%	1.3%	40.26%	98.8%	1.2%	N/A	100.0%	0.0%	26.42%
Male	Science	97.7%	2.3%	N/A	98.5%	1.5%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.9%	2.1%	N/A	100.0%	0.0%	0.00%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.6%	0.0%	N/A	100.0%	0.0%	28.78%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	98.3%	1.7%	N/A	100.0%	0.0%	23.25%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.6%	1.4%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	97.8%	2.2%	N/A	100.0%	0.0%	0.97%
English Learners	ELA	98.4%	1.8%	23.27%	97.9%	0.0%	N/A	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	98.9%	0.0%	N/A	100.0%	0.0%	52.17%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.3%	1.7%	N/A	100.0%	0.0%	26.67%
Students With Disabilities	Science	94.6%	5.4%	N/A	99.2%	0.8%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	97.9%	2.1%	N/A	100.0%	0.0%	5.00%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	95.7%	0.0%	N/A	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	95.7%	4.3%	N/A	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	<10	<10	<10	N/A	N/A	N/A

Annual Education Report Dye Elementary School (00980)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Dye Elementary School (00980)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	49.27%	50.69%	52.12%

Annual Education Report Dye Elementary School (00980)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	78.40%

* All data based on students enrolled for a full academic year.

Annual Education Report Dye Elementary School (00980)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	30.97%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	28.78%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	52.17%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	25.54%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	53.85%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	33.33%	52.64%	55.59%	60.00%
White	ELA	56.05%	36.07%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	25.24%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	23.25%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	26.67%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	21.86%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	38.46%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	30.77%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	26.23%	45.55%	46.35%	47.55%

Annual Education Report Dye Elementary School (00980)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Dye Elementary School	55.75	57.62	N/A	N/A	82.03	100.00	N/A	62.34	N/A	N/A

Annual Education Report Dye Elementary School (00980)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Dye Elementary School (00980)	2	9	25	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dye Elementary School (00980)	33.95	3.00	8.8%	3.00	8.8%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dye Elementary School (00980)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dye Elementary School (00980)	33.95	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dye Elementary School (00980)	33.95	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Dye Elementary School (00980)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Dye Elementary School (00980)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Dye Elementary School (00980)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Dye Elementary School (00980)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Dye Elementary School (00980)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Dye Elementary School (00980)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9