

Elementary Academic Discussion Form - Face to Face Learning

Student Name:	Date of Birth:
Grade:	Date of Documentation:
Teachers:	Person Documenting:

Strengths/Interests:	
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Current NWEA Reading (percentile rank):	Current NWEA Math (percentile rank):
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Most Recent M-STEP	Date	Scores	Rated as PROFICIENT, PARTIALLY PROFICIENT, or NOT PROFICIENT?
Reading (Grade:)			
Math (Grade:)			
Writing (Grade:)			

Subject	Current Report Card Grade	Last Year's Final Term Report Card Grade
English/Reading		
Writing (if applies)		
Math		
Science		
Social Studies		

Check all that apply	Suspected Academic Skill Deficits:		Check all that apply	Suspected Academic Skill Deficits:
	Basic Reading (sight words, phonics)			Math Reasoning (applied math, story problems)
	Reading Fluency			Written Expression
	Reading Comprehension			Expressive Language
	Math Calculation (facts, computation)			Listening Comprehension

Absences this Year:	Absences Last Year:
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Classroom Intervention 1:
Additional Intervention 2:

Progress Monitoring form given to teacher:	Yes	No
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Data will be collected for 30 school days. Schedule follow-up meeting if needed. Bring Progress Monitoring form and complete back of paper if follow-up meeting is held.

Follow-Up Meeting

Date: _____

Summarize current level of performance and progress in interventions:

Updated Tier II Intervention 1:
Updated Tier II Intervention 2:

NEW Progress Monitoring form given to teacher:	Yes	No
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Data will be collected for 30 school days. Schedule follow-up meeting if needed. Bring Progress Monitoring form to follow-up meeting.

Guardian Contact: Name _____ Date: _____ Notes:
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Guardian Contact #2: Name _____ Date: _____ Notes:
