

CARMAN-AINSWORTH COMMUNITY SCHOOLS



**EXTENDED COVID-19
LEARNING PLAN**

September 15, 2020

Name of District: **Carman-Ainsworth Community Schools**

Address of District: **G-3475 W. Court Street, Flint, MI 48532**

District Code Number: **25080**

Web Address of the District: **www.carman.k12.mi.us**

Name of Intermediate School District: **Genesee Intermediate School District**

Name of Authorizing Body (if applicable): **Carman-Ainsworth Board of Education**

Table of Contents

	Page
Introduction.....	2
Plan Components	3
Reason for Plan	3
Educational Goals.....	3
Instructional Delivery	4
In-Person Instruction with Virtual Component	4
Online Model.....	5
Instruction for Core Academic Areas	5
Equitable Access to Technology	5
Students with Disabilities.....	6
Districtwide Guidelines-Appropriate Methods of Delivering Instruction	6
Priority for Return to In-Person Instruction	6
Two-way Interactions.....	6
Timeline of Important Dates	7
Assurances	8
References	9

EXTENDED COVID-19 LEARNING PLAN REQUIRED BY THE STATE SCHOOL AID ACT, AS AMENDED BY PUBLIC ACT 149 OF 2020

INTRODUCTION

Carman-Ainsworth Community Schools (the "District") has developed this Extended COVID-19 Learning Plan to comply with the State School Aid Act, as amended by the Return to Learn Legislation (Public Acts 147, 148, and 149 of 2020). Pursuant to this Act, this Plan is intended to provide the District with maximum flexibility to adapt its educational programs to respond to the COVID-19 pandemic while ensuring all students can access and educationally benefit from the instruction provided.

This Extended COVID-19 Learning Plan supplements the District's 2020-2021 Return to School Preparedness Plan, adopted pursuant to Executive Order 2020-142 and Michigan's 2020-21 Return to School Roadmap. While the Extended COVID-19 Learning Plan focuses on the delivery of instruction, the Return to School Preparedness Plan addresses issues related to safety (including personal protection equipment, hygiene, screening, testing, transportation, athletics, etc.), mental and social-emotional wellbeing, instruction, and operations. Both the Extended COVID-19 Learning Plan and the Return to School Preparedness Plan are posted on the District's website.

Due to the unique circumstances presented by the COVID-19 pandemic, the State School Aid Act was amended to permit greater flexibility in educating students for the 2020-2021 school year while ensuring quality instruction and learning to the greatest extent. To achieve this purpose, the statute requires the District to adopt an Extended COVID-19 Learning Plan. The statute requires the District to include the following in its Extended COVID-19 Learning Plan:

- Establish educational goals for all students at the beginning of the year that it expects to be achieved by the middle and end of the school year. The goals must be measured through benchmark assessments that have been approved by MDE, are aligned to state standards, and/or are local assessments.
- Describe the delivery of instruction, including whether the instruction is in person, in different locations, online, digital, or by other remote means or real-time (synchronous) or recorded (asynchronous). Changes to the delivery of instruction will be based on guidelines developed in consultation with local health departments and District employees based on key metrics related to local COVID-19 data.
- Describe how students in all core academic subjects (English, math, science, and social studies) will be exposed to the same academic standards in scope and sequence as would be provided for in-person instruction.
- If providing instruction virtually, describe how it will provide equitable access to technology and the internet.
- Describe how students with disabilities will be provided with equitable access to instruction and accommodations.
- Prioritize providing in-person instruction for students in grades K-5 if the District determines it is safe to do so, as required by law.
- Ensure that at least two, two-way interactions, occur between each student and the student's teacher each week.

- Every 30 days following the approval of this Plan, parents are to be provided an opportunity to provide input at a Board of Education meeting, at which time the Board must act to re-confirm how instruction is going to be delivered, whether in person, in different locations, online, digital, or by other remote means and/or real-time (synchronous) or recorded (asynchronous).

This Extended COVID-19 Learning Plan is subject to the timelines provided below.

PLAN COMPONENTS

Reason for Plan

The District has concluded an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year because:

- The District needs flexibility to deliver instruction to students through non-traditional methodologies due to the evolving public health circumstances regarding COVID-19.
- The District needs flexibility to adjust the plan for instructional delivery as guidance from the local, state, and federal law evolves throughout the COVID-19 pandemic.
- Student and staff health and safety may be at risk if the District were to implement traditional, in-person learning on a full-time basis, and student learning and achievement would suffer as a result.

Educational Goals

This Extended COVID-19 Learning Plan must specify the educational goals the District expects to achieve by the middle and end of the 2020-2021 school year. These goals must include increased pupil achievement in the aggregate and for all subgroups of students, and the goals must be established by September 15, 2020. Some of the educational goals chosen by the District must be related to the NWEA assessment(s) the District is required to identify and administer pursuant to section 104 of the State School Aid Act, MCL 388.1704.

The District has selected the following math and reading benchmark assessment(s) for students in grades K-8 which will be administered during the first 9 weeks of school, and again before the last day of the school year, to determine whether students are making meaningful progress toward the mastery of state standards. The benchmark assessment(s) selected must be:

- A benchmark assessment from an MDE-approved provider, which currently include NWEA, Curriculum Associates, Renaissance Learning, and Data Recognition Corporation ("DRC") (see [Benchmark Assessments MEMO # COVID-10-095](#), MDE, 8/21/2020);
- A benchmark assessment that contains progress monitoring tools and enhanced diagnostic assessments;
- A local benchmark assessment; or
- Any combination of the above.

To the extent practicable, the District will administer a benchmark assessment(s) it has administered to students in previous years. The District will administer the NWEA Assessment for reading and math for students in grades K-12.

The District expects to achieve the following education goals by the middle of the 2020-2021 school year:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students will work to improve on MAP growth areas identified during initial Fall Testing.
End of the Year Reading Goal	Students will meet growth norms identified for Fall-to-Spring.
Middle of the Year Mathematics Goal	Students will work to improve on MAP growth areas identified during initial Fall Testing.
End of the Year Mathematics Goal	Students will meet growth norms identified for Fall-to-Spring.

By February 1, 2021, the District will create a report regarding progress made in its midyear educational goals and ensure a copy of the progress report can be accessed through the transparency page on the District’s website.

By the last day of the school year, the District will create a report regarding progress made in its year-end educational goals and ensure a copy of the progress report can be accessed through the transparency page on the District’s website.

[Instructional Delivery](#)

The District must provide a description of how instruction may be delivered during the 2020-2021 school year. Instruction “may be delivered at school or at a different location, in person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof.” MCL 388.1698a (1)(c).

The District will offer parents and students two options for instructional delivery during the 2020-2021 school year: an online option and an option that combines in-person instruction two to three days each week with virtual instruction when not in attendance in-person.

In-Person Instruction with Virtual Component

Grades K-5: Students will meet in school two to three days a week in a self-contained classroom. Students will have one teacher with PE, Art, Music or Science provided daily. A half day on Wednesday each week will be used for planning and implementing instruction for days when students are working virtually as well as staff professional learning communities time.

Grades 6-8: Students will meet in school two to three days a week and students will be cohorted by grade level and/or houses when possible. A half day on Wednesday each week will be used for planning and implementing instruction for days when students are working virtually as well as staff professional learning communities (PLC) time.

Grades 9-12: Students will meet in school two or three days a week. They will move from room to room for their different classes. A half day on Wednesday each week will be used for planning and

implementing instruction for days when students are working virtually as well as staff professional learning communities (PLC) time.

Online Model

Grades K-12: These students will take their courses 100% online and hours will be available when they can request help from their assigned Carman-Ainsworth teacher.

Instruction for Core Academic Areas

The District must provide a description of the following:

- How instruction for core academic areas provided under the extended COVID-19 learning plan will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District had planned for that exposure to occur for in-person instruction; and
- How pupil progress toward mastery of the standards described in this subdivision will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

For the in-person option, the District is continuing to provide in-person instruction two to three days each week. Students will receive online instruction and assignments on the days they are not in attendance at school and receive virtual support as needed.

The District is reviewing the Accelerate Education On-line Program to ensure students in the on-line learning option are exposed to the same academic standards as if they were receiving in-person instruction. The District will provide opportunities for virtual learners to receive additional support and resources virtually as needed.

For both options, the District is continuing to meet or exceed Michigan's graduation requirements, as well as requirements of the state standards and benchmarks.

The District will continue to use progress reports and report cards to report students' progress towards mastery of standards to parents and legal guardians. With respect to on-line learners, Accelerate Education includes progress monitoring components that parents can use to track students' completion of assignments, understanding of instruction, and performance on assessments. For students receiving instruction through the virtual or hybrid/in-person option, parents can track the same information using the District's ParentVue system.

Equitable Access to Technology

The District will be delivering pupil instruction virtually for at least part of the 2020-2021 school year and provides the following assurance and description of how pupils will be provided with equitable access to technology and the internet necessary to participate in instruction:

- The District has Chromebooks available for loan to students and families who do not have a device at home to complete their required online work. The District has provided Verizon hotspots in areas with low or limited connectivity. The District has made wireless internet available at Carman-Ainsworth High School (Athletic Parking Lot) so that students and families can access the internet while at the high school, even when the building is closed. The District

has also worked with local businesses and entities to provide internet access to students and families.

Students with Disabilities

The District provides the following description of how it will ensure it provides students with disabilities equitable access to instruction and accommodations in accordance with applicable state and federal laws, rules, and regulations:

- The District recognizes its obligations to provide eligible students with disabilities a free and appropriate public education. Therefore, the District is reviewing each individualized education program (“IEP”) and 504 Plan to determine necessary revisions in how special education, related services, and/or accommodations are provided. The District is conducting IEP and 504 Plan meetings virtually or via other means as needed to meet the needs of parents and students.

Districtwide Guidelines – Appropriate Methods of Delivering Instruction

The District ensures it will develop, in consultation with the local health department(s) and District employees, districtwide guidelines concerning appropriate methods for delivering pupil instruction that are based on local data and key metrics. As required by MCL 388.1698a (1)(g), these districtwide guidelines will be based on “key metrics,” which include, but are not limited to, the following:

- The trend of COVID-19 cases or positive COVID-19 tests, hospitalizations due to COVID-19, and the number of deaths resulting from COVID-19 over a 14-day period.
- COVID-19 cases for each day for every 1 million individuals.
- The percentage of positive COVID-19 tests over a 4-week period.
- Health care capacity strength.
- Testing, tracing, and containment infrastructure with regard to COVID-19 [MCL 388.1698a (1)(g).]

Regardless of the guidelines developed pursuant to section 98a (1)(g) of the State School Aid Act, the final determination concerning the methods through which instruction will be delivered will be made by the District.

Priority for Return to In-Person Instruction

If the District determines after a period of remote instruction that it is safe to provide in-person instruction to students, the District will prioritize providing in-person instruction to students in grades K-5.

Two-Way Interactions

The District ensures that at least two two-way interactions occur between each student enrolled in the District and the student’s teacher (or at least one of the student’s teachers if he/she has more than one teacher) during each week of the school year for at least 75% of students enrolled in the District.

- The District will publicly announce its weekly two-way interaction rate at each reconfirmation hearing and will make these rates available each month through the transparency reporting link on its website.
- A two-way interaction is defined as a communication that occurs between a pupil and the pupil’s teacher or at least one of the pupil’s teachers, where one party initiates communication and a response from the other party follows that communication, and that is relevant to course progress or course content for at least one of the courses in which the pupil is enrolled. Responses must be to the communication initiated by the teacher, and not some other action

taken. The communication described in this subdivision may occur through, but is not limited to, any of the following means:

- Electronic mail
- Telephone
- Instant messaging
- Face-to-face conversation
- Engagement through a synchronous platform, such as Zoom and Google Classroom, (documentation of such an interaction may consist of an attendance record maintained by the teacher). See [Return to Learn Law Details – MEMO # COVID-19-094](#), MDE, 8/21/2020.

According to guidance from the Pupil Accounting Manual, parent/guardian facilitated two-way interaction may be required if the student is in grades K-5 and is not able to participate in a two-way interaction without assistance.

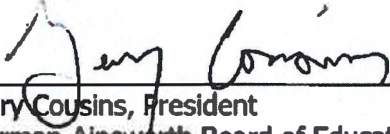
TIMELINE OF IMPORTANT DATES

Deadline	Event or Required Task
September 15, 2020	<ul style="list-style-type: none"> • Establish educational goals expected to be achieved by the middle and end of the 2020-2021 school year.
October 1, 2020	<ul style="list-style-type: none"> • Submit Extended COVID-19 Learning Plan to ISD • Make Extended COVID-19 Learning Plan accessible through Transparency Reporting link on District’s website
30 Days After Approval of Extended COVID-19 Learning Plan (Appx. November 1, 2020) and every 30 days thereafter	<ul style="list-style-type: none"> • Board meeting to re-confirm how instruction is going to be delivered during the 2020-2021 school year, with public comment solicited from parents/legal guardians of enrolled students.
Within First 9 Weeks of 2020-2021 School Year	<ul style="list-style-type: none"> • Administer first reading and math benchmark assessment(s) to K-8 students (*Read by Grade 3 assessments must be administered within the first 30 days of the school year)
Within 30 Days of First Benchmark Assessment(s)	<ul style="list-style-type: none"> • Provide each student’s data from the benchmark assessment(s), as available, to the student’s parent or legal guardian
February 1, 2021	<ul style="list-style-type: none"> • Create a report regarding progress made in meeting mid-year educational goals and post a copy of the progress report on the transparency page of the District’s website.
Not Later Than the Last Day of 2020-2021 School Year	<ul style="list-style-type: none"> • Administer second reading and math benchmark assessment(s) to K-8 students • Create a report regarding progress made in meeting year-end educational goals and ensure a copy of the progress report can be accessed through the transparency page on the District’s website.
June 30, 2021	<ul style="list-style-type: none"> • Send aggregate district-level data from the benchmark level assessment(s) to regional data hub (which will send data to CEPI)
Within 30 Days of Second Benchmark Assessment(s)	<ul style="list-style-type: none"> • Provide each student’s data from the benchmark assessment(s), as available, to the student’s parent or legal guardian

ASSURANCES

1. The District will make their Board approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's website no later than October 1, 2020.
2. The District will create and make available on its transparency reporting link located on the District's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District will:
 - Select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - Administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District will:
 - Provide pupils with equitable access to technology and the internet necessary to participate in instruction.
 - Expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District had planned for that exposure to occur for in-person instruction.
5. The District, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District's discretion. Key metrics that the District will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District determines that it is safe to provide in-person instruction to pupils, the District will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District.
7. The District assures that:
 - Instruction will be delivered as described in this plan and approved by the Board.

- The description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year.
 - The District will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after the approval of the plan, and every 30 days thereafter at a meeting of the Board.
 - Public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District during a public meeting described in PA-149.
8. The District will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
9. The District will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District. The District will publicly announce its weekly interaction rates at each District Board meeting where it re-confirms how instruction is being delivered. The District will make those rates available through the transparency reporting link located on the District's website each month for the 2020-2021 school year.



 Gary Cousins, President
 Carman-Ainsworth Board of Education

September 15, 2020

 Date



 Eddie L. Kindle, Ed.S., Superintendent
 Carman-Ainsworth Community Schools

9-15-2020

 Date

References

- [Section 98a of the State School Aid Act, MCL 388.1698a, as added by Public Act 149 of 2020](#)
- [Section 104 of the State School Aid Act, MCL 388.1704, as amended by Public Act 149 of 2020](#)
- [2019-2020 Pupil Accounting Manual and subsequent updates](#)
- [Return to Learn Law Details – MEMO # COVID-19-094, MDE, 8/21/2020](#)
- [Benchmark Assessments MEMO # COVID-10-095, MDE, 8/21/2020](#)
- [Executive Order 2020-142, and any subsequent related order](#)
- [MI Safe Schools: Michigan's 2020-2021 Return to School Roadmap](#)