

Working on Language at Home

If your student is working to improve his/her language skills...
(Exact language skills targeted in your child's IEP may vary, but may include things like increasing overall understanding and use of vocabulary, utilizing context clues, understanding how items go together in categories, understanding how two things are similar/different, using correct verb tenses, describing, summarizing, multiple meaning words, understanding main idea, perspective taking, problem solving and more.

SHOWS/MOVIES

After watching a show/movie together, have your child identify the different characters, and retell what happened, using complete thoughts and sentences keeping in mind the language aspect listed above. Talk about concepts and ideas from the movie.



GAMES

Many board and card games work on valuable language skills like turn taking, using complete sentences, describing, comparing/contrasting, perspective taking & more. Games like Scattergories, Apples to Apples, Bubble Talk, Guess Who, Catch Phrase & Catan are all good choices!



BOOKS/HOMEWORK READING

As your child reads through a book or homework assignments & as he/she finishes a section/chapter have them talk with you about things like:

- Who is the main character? How would you describe him/her (appearance, personality, etc...)?
- What problems do the characters face? How did they (or could you) solve them? How are they feeling?
- Where is the setting? Where the story takes place.
- Were there any words you didn't recognize in this chapter? Let's go back and see if we can figure out what it means using the words around it (or the context).
- What do you think will happen in the next chapter or section?
- What is the main idea/story line?



Have fun with your kids! These can be a great way to spend time together. Try and do one activity a week.